

FINAL ASSESSMENT

1. Describe the time and setting of this story in a brief paragraph (10 points).
2. Who was the main character in this story? Give at least two details about the main character's personality or background (10 points).
3. In a brief paragraph, describe the main conflict in this story (10 points).
4. List two things necessary for judging good historical fiction (10 points).
5. Based on your answer to number 4, do you think this book is good historical fiction? Why or why not? (10 points)

6. Write a brief paragraph describing the part of the story you found most interesting. Explain why you found it interesting. (10 points)

7. Explain what you learned about Quakers and Puritans from reading this book (10 points).

8. How could you apply the ideas of prejudice, relationships, or family values from this book to your own life? (choose one of the three ideas) (10 points)

9. Name three other characters from the story and identify one characteristic for each one of the three characters (10 points).

10. Imagine that you lived in the time and place in which this story took place. What would you like the most about living in this setting? The least? (10 points)

FINAL ASSESSMENT (teacher's key)

1. Describe the time and setting of this story in a brief paragraph (10 points).
(Answer should include something about the story taking place in colonial Connecticut in the late 1600's and should include some description about the Connecticut Colony.)

2. Who was the main character in this story? Give at least two details about the main character's personality or background (10 points).
(Answer: Kit Tyler is the main character. Should include some detail about character coming from Barbados and being very different from other colonists. More headstrong, independent, and educated than other females in the story.)

3. In a brief paragraph, describe the main conflict in this story (10 points).
(Answer should describe Kit's move to Connecticut from Barbados and how her differences make it difficult to fit in and often make her misunderstood. Should also comment on Hannah's trouble with the colonists due to her being a Quaker and how the story deals with issues of prejudice.)

4. List two things necessary for judging good historical fiction (10 points).
(Answer should include two of the following: historical accuracy; setting consistent with historical & geographical evidence; setting integral to story; language appropriate for time and place; characters' feelings & values reflect time period and behavior consistent with time period; plot credible; story avoids anachronisms.)

5. Based on your answer to number 4, do you think this book is good historical fiction? Why or why not? (10 points)
(Answer should include some examples from the book to help support the opinion of the student.)

6. Write a brief paragraph describing the part of the story you found most interesting. Explain why you found it interesting (10 points).
(Answer is student opinion, but should be well written and well supported.)
7. Explain what you learned about Quakers and Puritans from reading this book (10 points).
(Answer should include the fact that Puritans were fairly solemn, hard-working, etc., and that they did not approve of the Quakers. There wasn't actually much learned about the Quakers except that Hannah was not accepted by the people of the Connecticut colony and that she and her husband were run out of another colony and branded because of their religion.)
8. How could you apply the ideas of prejudice, relationships, or family values from this book to your own life? (choose one of the three ideas) (10 points)
(Answer could have many possibilities. Response should be well written and supported with examples from the book or real life.)
9. Name three other characters from the story and identify one characteristic for each one of the three characters (10 points).
(There are many possibilities. The response needs to be accurate and should include at least one sentence about each character listed.)
10. Imagine that you lived in the time and place in which this story took place. What would you like the most about living in this setting? The least? (10 points)
(Answer is student opinion but both questions need to be addressed and supported by details and examples.)