

WORDS AND WHAT THEY MEAN!

**THE THINGS I
READ**

**STRATEGIES I
USE TO HELP ME
UNDERSTAND
WHAT I READ**

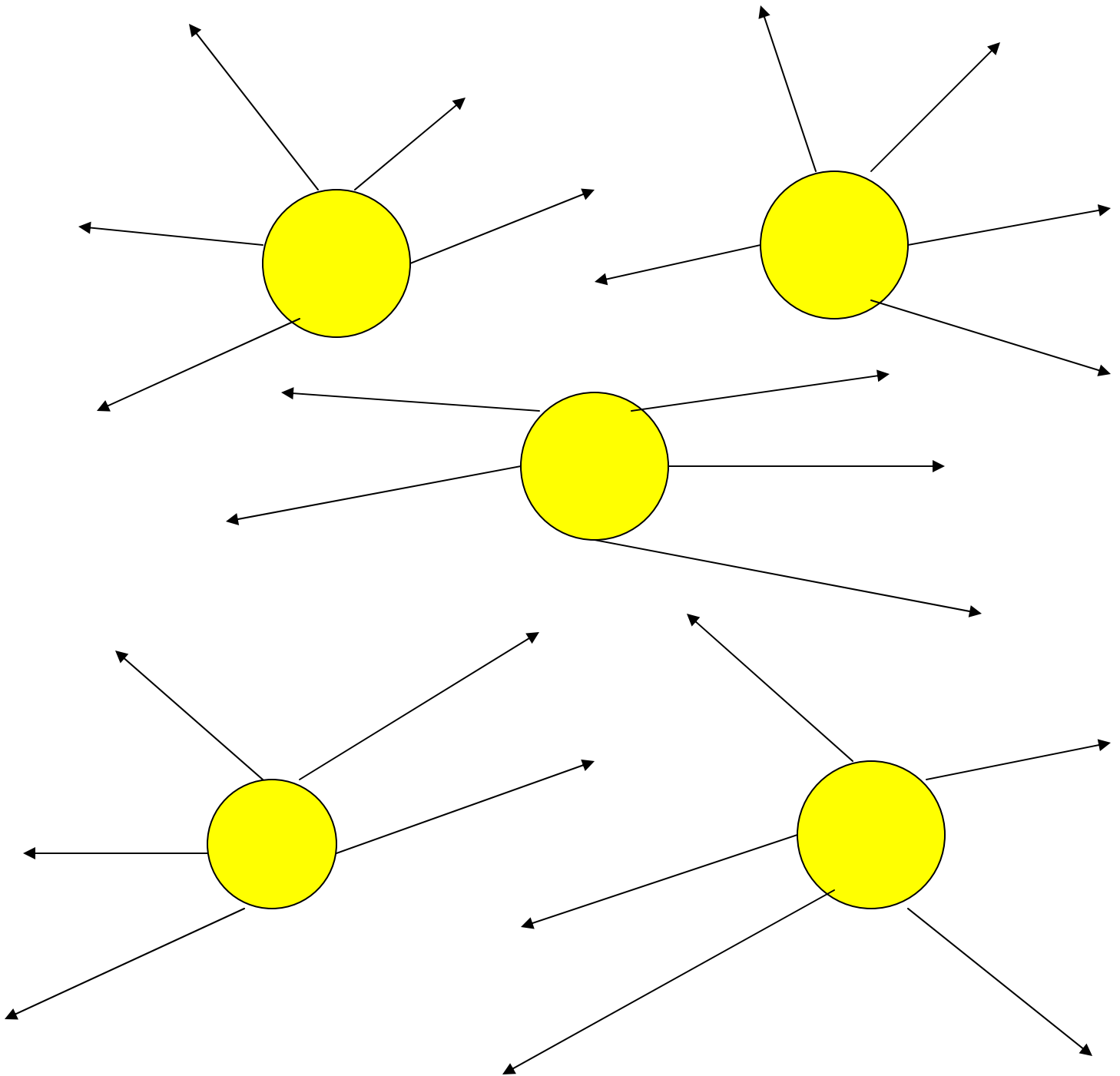
**STRATEGIES
THAT I USE TO
REMEMBER
WHAT I READ**

WORDS AND WHY THEY ARE IMPORTANT!

**WHAT MAKES A WORD
IMPORTANT IN
UNDERSTANDING WHAT
YOU READ?**

**WHAT KIND OF WORD IS
NOT IMPORTANT TO
UNDERSTANDING WHAT
YOU READ?**

WEBBING PAGE

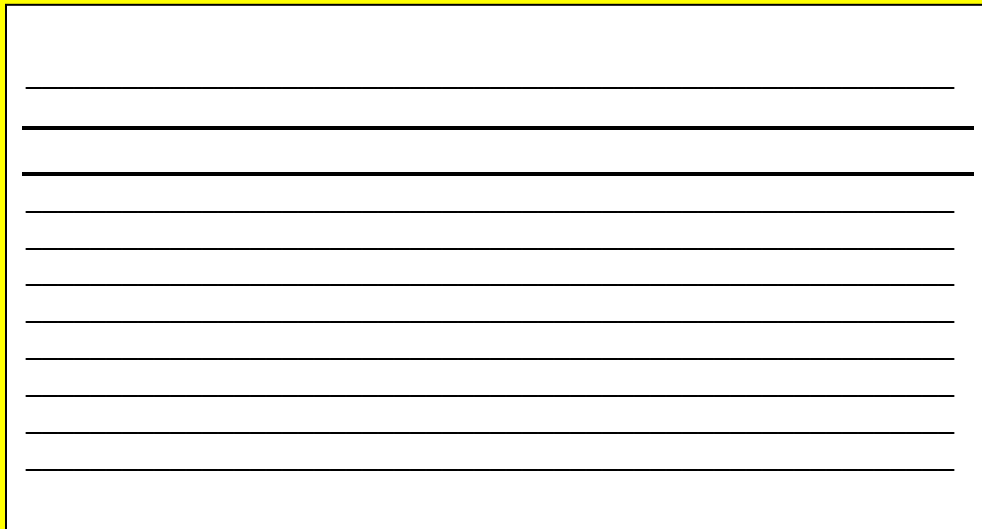


WESTERN UNION TELEGRAM

Western Union Telegrams are brief messages of ten words or less. Because they are so brief, the words chosen to use in the telegram must be important enough to convey the meaning of the sender. You are to write a telegram to your teacher telling him/her what you have learned from your research and study. You may use the word "stop" to denote the end of a thought and not count it as one of the ten words. Remember that you want to convey how much you have learned.

WESTERN UNION TELEGRAM

TO _____ FROM _____



A white rectangular box with a black border, containing ten horizontal lines for writing the telegram message.

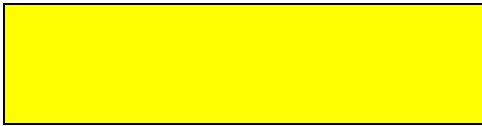
SPIDER WEB

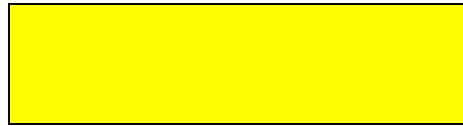
















OUTLINE FORM

I. What I have learned

1. _____
2. _____
3. _____
4. _____

- B. _____
1. _____
 2. _____
 3. _____
 4. _____

- C. _____
1. _____
 2. _____
 3. _____
 4. _____

- D. _____
1. _____
 2. _____
 3. _____
 4. _____

- E. _____
1. _____
 2. _____
 3. _____
 4. _____

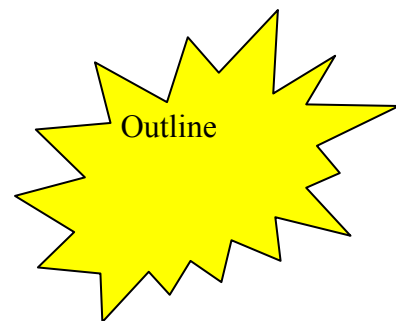
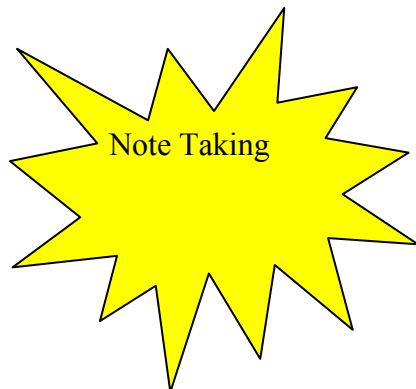
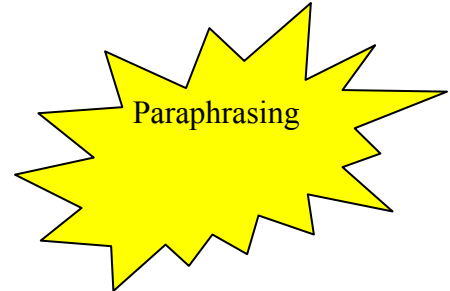
- F. _____
1. _____
 2. _____
 3. _____
 4. _____

- G. _____
1. _____
 2. _____
 3. _____
 4. _____

- H. _____
1. _____
 2. _____
 3. _____
 4. _____

VOCABULARY TO THINK ABOUT!

As you are studying what is important in informational reading and as you are learning to comprehend what you read and hear, certain words will arise that will explain how you are learning. Think about the following words: Strategies, Paraphrasing, Main Ideas, Details, Note Taking, Outline, and Web. As you learn what these words mean, write in their definitions.



RUBRIC

Advanced

Student freely participates in class discussions

Information given in class discussions is accurate and informative to classmates

All graphic organizers are complete and correct

Summaries are complete and correct

Student fully understands main idea and detail

Few to no errors are found in any punctuation or spelling

Student can outline with correct form and information

Student is a good and careful listener

Basic

Student participates in class discussions

Information given in class discussions is mainly correct

Most graphic organizers are complete and correct

Summaries are mostly complete and correct

Student has a basic idea of main idea and detail

Some errors in spelling and punctuation do not interfere with meaning

Student understands the form of outlining

Student listens for the most part

Needs Revision

Student does not participate in class discussions

Information given is neither correct or thought out

Graphic organizers are incomplete or not finished

Summaries are incomplete

Student does not understand main idea and detail

Errors in spelling and punctuation take away from meaning

Student does not understand outlining

Student does not listen

